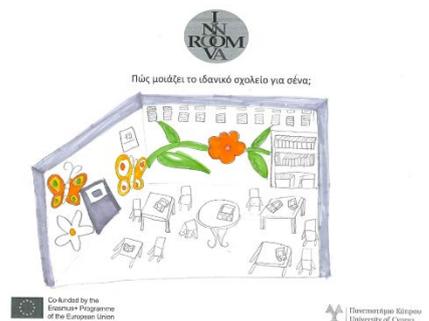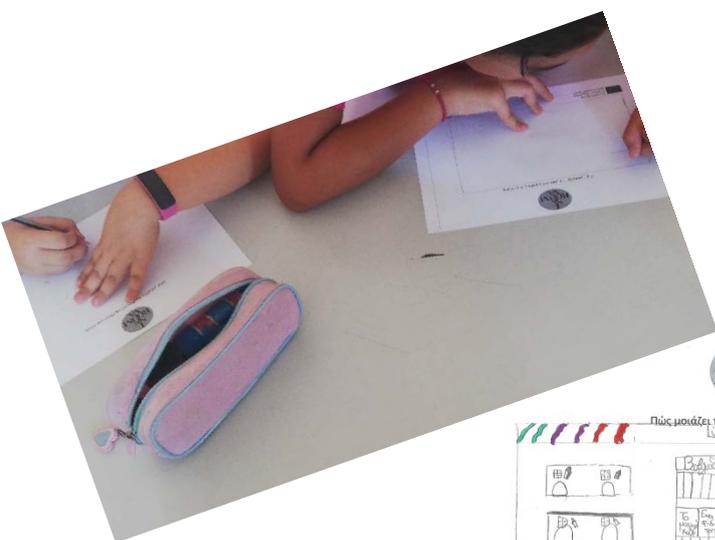# Experiences from the interventions in primary school

As part of dissemination activities of Innovaroom, UCY (University of Cyprus) team organized a workshop for teaching basic architecture design in primary students grade 3 and 4 and investigated students' idea of their ideal future schools.

Throughout the workshop, the students learned about basic architecture design knowledge and saw different examples of school architecture and classroom design of modern schools. Also, the workshop helped classroom discussion for how students' learning affected by classroom and school design.

The way the teaching topic was linked to architects and educators, enabled the students to develop innovative ideas about different school and classroom designing. Overall, the most of the student's artifact were represented a pool in their ideals future schools and that give us implication that they want a school where they can feel relaxed and enjoyable.

All those information, were discussed and developed further during the Innovaroom training meeting in Italy on November 2019.

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INNOVAROOM
Generating new classroom ideas for a
better school education
Code: 2018-1-ES01-KA201-050729 –AGREEMENT n°2018-1-ES01-KA201-050729

Erasmus+   http://innovaroom.eu/   Co-funded by the
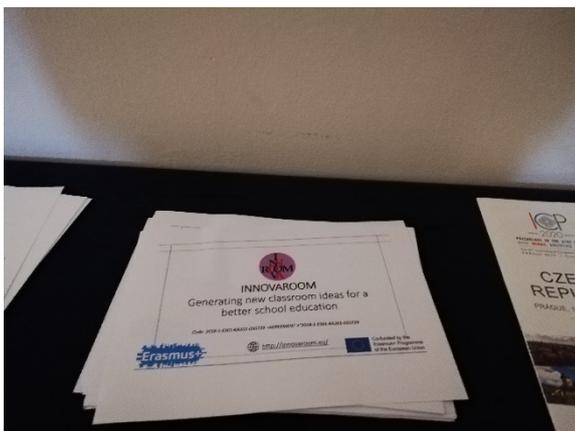Erasmus+ Programme
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University of Cyprus team in ESERA 2019 conference

From August 26-30th, University of Cyprus (UCY) Innovaroom team attended the European Science Education Research Association (ESERA) conference 2019 hosting from the University of Bologna, in Italy. During the conference, Innovaroom was promoted through flyers to 1577 researchers in Science Education of all the world. ESERA aims is to enhance the range and quality of research and research training in Science Education in Europe and provide a forum for collaboration between European countries. Also, foster links between science education researchers in Europe and similar communities elsewhere in the world.

Innovaroom goals and future cooperation's plans were also discussed during the conference with many researchers. Some useful information and scientific indications for effective teaching which are related to the architecture design were discussed and developed further during the Innovaroom training meeting in Italy on November 2019.

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A NEW RELATIONSHIP BETWEEN THE POLYTECHNIC UNIVERSITY OF VALENCIA AND THE UNIVERSITY OF CYPRUS IS BORN THANKS TO INNOVAROOM.

The relationship between UPV and UCY started when Carla Sentieri Omarrementeria from the architectural department of UPV came into being after attending her presentation in the context of the inaugural Innovaroom meeting in December of 2018 in Moncada. At that time Carla presented her work done in the context of her academic and professional practice that had to do with innovative learning spaces. For us in the audience it was very interesting to juxtapose these case studies with comparable ones we had identified and used in our context in Cyprus. Ten months down the road we had invited people like Carla - that is people engaged both in academia and practice - to attend the conference we had organized wherein the Innovaroom findings were presented to approximately one hundred attendees (http://cyprusconferences.org/tfyd2019/ (it was attended by approximately 100 delegates). Unfortunately, Carla could not attend, and we proceeded to make plans for her to come and give a lecture during the spring semester of 2019-20 in the context of our departmental lecture series. A longer-term goal of that event would have been to initiate the establishment of an official Erasmus exchange agreement between our respective departments of Architecture at the Universities of Valencia and Cyprus respectively. Unfortunately, due to the COVID crisis this has temporarily postponed.